

## Local History Grant Program

The BHS Endowment Fund will offer a One Thousand Dollar (\$1,000.00) Grant made possible through the ownership of the copyrights, and the right to royalties from the sale of books written by Attorney Daniel L. Frizzi, Jr. The book entitled **An American Railroad Portrait: People, Places and Pultney** was published in 1993 and outlines the railroad history of Belmont County. The second book written in 2003 for the Ohio Bicentennial Celebration is entitled **Honoring Our Father: A Bicentennial Salute to Colonel John Hamm Sullivan**, and is a biography of the man who first envisioned a modern community known as Bellaire, Ohio. The books are available through the BHS Endowment Fund, and all sale proceeds go toward the Local History Grant to be offered each year to graduating seniors of Bellaire High School.

Those students who wish to participate in the Local History Grant Program must follow the procedure set forth below, and complete all of the following requirements:

1. Students must be *graduating seniors in good standing* as certified by the Guidance Office, and must be planning to pursue studies beyond graduation from Bellaire High School. No course of study or institution of higher learning shall render any student ineligible for participation in the Local History Grant Program.

2. Those students wishing to participate in the Local History Grant Program must *notify the guidance office not later than December 5 of the school year* in which the Award is to be made of their desire to participate by signing a sign-up sheet maintained by the guidance office.

3. Students shall be assigned a topic of local history relating to Bellaire, Ohio. Each student shall *draw a single numbered ball from an enclosed container*. Each of the following possible topics shall be designated a number, and the number on the ball drawn by any student shall be matched to the local history topic bearing the same number. Topics shall include:

Immigrants of the Community	Famous Citizens	Railroads
Public Education	Famous Court Cases	Landmarks
Glass Industry	The Park	Famous Visitors

The drawing of numbers by students shall occur *on the last day of school immediately before the scheduled Christmas Break*.

4. Students shall then research their topics, and *not later than January 30 submit to the guidance office an outline of not less than one (1) full 8 ½" x 11" inch page* showing what material they intend to make a part of their presentation. Students *may discuss their topics* with teachers, parents, relative or other adults of the community *who can assist in the development of ideas*, **BUT NO PERSON OTHER THAN THE STUDENT SHALL PREPARE THE OUTLINE.**

5. Students shall then prepare for *visual, written and oral presentation* their Local History Topic in the following format:

1. **A Tri-fold visual presentation or Power Point Presentation** consisting of photographs, graphs, maps, diagrams, survey results, documents, artifacts, and other visual aids to help explain and demonstrate their topic;
2. **A typewritten paper** consisting of not less than three (3) pages double spaced on 8 ½ " by 11" paper explaining their topic, and in addition thereto, a cover page and a bibliography of their resource materials used to write the paper and prepare the tri-fold presentation, all bound in a clear plastic folder.
3. **An oral presentation using the Tri-Fold or Power Point to be held before a public audience** and panel of three (judges) who shall be chosen by the BHS Endowment Fund Board of Trustees.

Although students in completing the following requirements *may discuss their topics* with teachers, parents, relatives or other adults of the community who can *assist in the development of ideas*, **NO PERSON OTHER THAN THE STUDENT SHALL PREPARE ANY PORTION OF THE TRI-FOLD OR POWER POINT PRESENTATION, WRITTEN PAPER, OR THE ORAL PRESENTATION.**

6. *Oral presentations shall take place on or before May 5.* All students shall receive notification of the date, time and location of the oral presentations. ***All participating students shall be required to be in attendance for all presentations made, and the failure to attend the entire presentation session shall disqualify that student from being chosen as the recipient of the Grant.***

The judges shall select the grant recipient based upon the three required presentations stated above based upon the (1) *the student's originality in content and design* of presentation; (2) *accuracy of the information* presented; (3) *organization of the material* presented; and (4) the *completeness and overall effectiveness of their presentation.*

7. The Judges shall assign 25 points to each of the four (4) categories above, and the ***student with the highest score shall be chosen to receive the Award.*** In the event of a tie between two or more students, the student with the highest GPA as of the last completed semester at Bellaire High School shall be awarded the Local History Grant. All decisions made by the judges shall be final.

8. The student chosen for the Grant shall receive the ***One Thousand Dollars (\$1,000.00) from the BHS Endowment Fund upon satisfactory completion of the first semester or quarter of their freshman year*** at the college, university, or other institution of higher learning they have selected, and shall be made payable to that institution. Satisfactory completion shall be deemed to mean that the student shall have achieved a grade of not less than "C" on all coursework attempted during the first semester or quarter, and is otherwise in good academic standing with that institution.